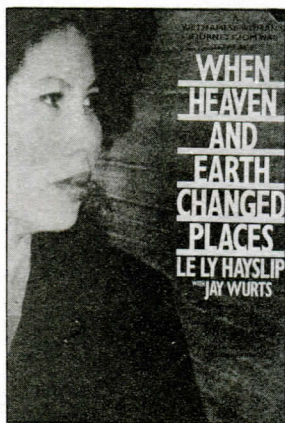


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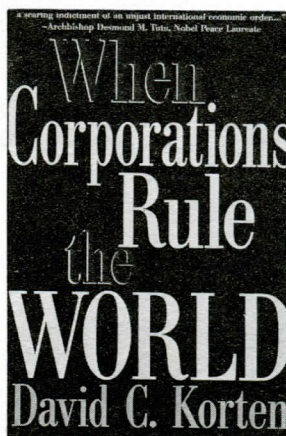
books **video** music **tapes** **arts & crafts** posters **journals**



WHEN HEAVEN AND EARTH CHANGED PLACES: A VIETNAMESE WOMAN'S JOURNEY FROM WAR TO PEACE by Le Ly Hayslip with John Wurts

The movie *Heaven and Earth*, directed by Oliver Stone, was based on this book and recounts the author's experience as she grows up amid war in Vietnam. Her village is caught in the cross-fire between government and Viet Cong troops and Le Ly, like other children in the village, gets involved in the war. She suffers near-starvation, imprisonment, torture, rape, and deaths of beloved family members and barely survives. Le Ly marries a shell-shocked American GI, moves to America and suffers abuse from her husband. She leaves her husband together with her children and manages to return to her country and the family she left

behind. Through it all, Le Ly manages to rise above adversity, revealing the true horror of war, strengthening her faith in herself and humanity, while holding on to her spirituality. (USA: Penguin Books, 1990. 368p. ISBN 0-452-26417-0)



WHEN CORPORATIONS RULE THE WORLD by David C. Korten

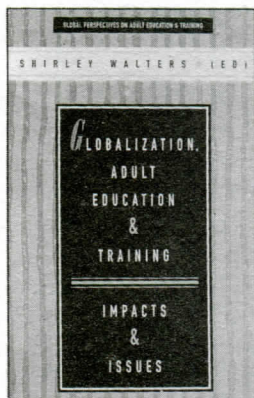
When Corporations Rule the World takes a harshly critical look at the institution of the corporation and the system within which business functions. It spells out the reality and consequences of a corporate-dominated globalization process and how it is undermining democracy all over the world. At the same time, the book outlines a citizen's agenda to enhance the efforts to reclaim the power that have been yielded to

institutions of money and recreate societies that nurture cultural and biological diversity. Korten asserts that it is necessary to get corporations out of politics and for people to create localized economies that empower communities within a system of global cooperation. Korten's book has received high praise from a mixture of leaders in various fields including economists, business executives, government officials, bishops, and leaders of civil society. All are in agreement in recommending readers to take heed of Korten's compelling vision that offer an empowering agenda for change. (USA: Kumarian Press, Inc. and Berrett-Koehler publishers, Inc., 1995, 1996. 374p. ISBN 1-887208-01-1)

GLOBALIZATION, ADULT EDUCATION, AND TRAINING: IMPACTS AND ISSUES edited by Shirley Walters

This is part of a series designed to provide a global basis to the theory and practice of adult education and learning. The book is concerned with the role of adult education and training within the context of globalization. It looks at how adult education and training are shaped by the restructuring of the economic, political, cultural and social life around the globe, and how practitioners are responding to these new and of-

ten contradictory pressures. The articles have been collected mostly from conference papers and some have been commissioned. Divided into four parts, the first part discusses the changing nature of the state, market, and civil society and their impact on adult education and training practices. The second part de-

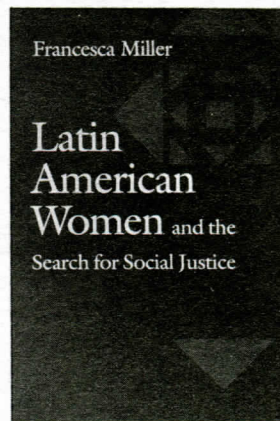


scribes the different responses to the diverse contexts of adult education and training. Part three presents descriptions and analyses of local, engaged practices of adult educators and trainers as they work with the majority of people who are poor, working class, women and children, living in urban and rural areas. The fourth part challenges the dominant human-capital school and redefines and reconceptualizes the meaning of adult education and training. The experience of South Africa is highlighted in this series, partly because the conference was held here and because the historical experience of South Africa reveals many lessons and issues confronting adult education and training. (UK: Zed Books, 1997. 278p. ISBN 1-85649-511-6)

LATIN AMERICAN WOMEN AND THE SEARCH FOR SOCIAL JUSTICE by Francesca Miller

The focus of this book is on the role of Latin American women in the impetus toward

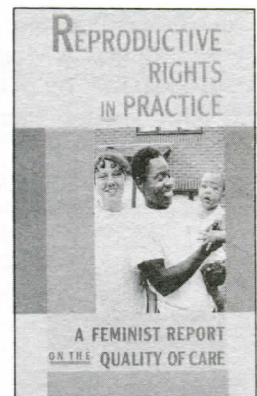
change that envisions a fuller empowerment of all people within a society. Historically, this includes the reform-minded female intellectuals of the nineteenth century as well as women leaders of the



grassroots movements of the 1980s. Particular attention is given to the tension between the search for change within the domestic political arena and the transnationalist view that seeks ethical, moral, and substantive support beyond the boundaries of the imagined national community.

Central considerations include the history of the women's movement as influenced by and exerting influence on contemporary social movements, with secondary referential analysis of women's groups that have aligned themselves with the status quo and counter-revolutionary forces. Theoretical insights emerge from the comparison of women's movements as they developed in specific historical contexts; considerations of class and ethnicity as well as of gender inform the analysis. (USA: University Press of New England, 1991. 324p. ISBN 0-87451-557-2)

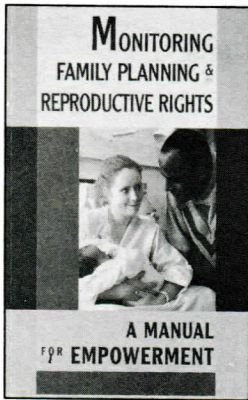
REPRODUCTIVE RIGHTS IN PRACTICE: A FEMINIST REPORT ON THE QUALITY OF CARE edited by Anita Hardon and Elizabeth Hayes



This book aims to reveal where reproductive rights are being respected in family planning services and, just as importantly, where, how, and why they are being denied. It contains unique information on the provision of family planning in eight countries from Africa, Asia, Europe, and Latin America which have each ratified the CEDAW declaration and at least on paper have committed to reproductive rights. The book looks at each country's family planning program and the extent to which that program makes women instruments of demographic population policy. The authors highlight current trends in these countries and praise different family settings that exhibit good quality of care and adherence to reproductive rights. The examples used in the book also cover a wide range of economic, health, and cultural settings, which illustrate the current practice of both reproductive care and reproductive rights. In its conclusion, the book reviews the relationship between the way reproductive rights are set out in policy and followed in practice. The authors provide recommendations for change to empower women and men in a wide variety of cultures. (UK: Zed books, 1997. 235p. ISBN 1-85649-451-9/Hb 1-85649-452-7/Pb)

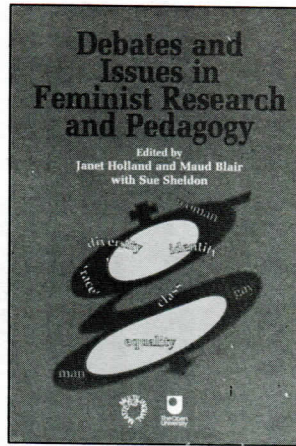
MONITORING FAMILY PLANNING AND REPRODUCTIVE RIGHTS: A MANUAL FOR EMPOWERMENT by Anita Hardon, Ann Mutua, Sandra Kabir, and Elly Engelkes

This book is the companion volume to *Reproductive Rights in*



Practice: A Feminist Report on the Quality of Care. This handbook provides a framework for researching family planning provision in different cultural settings. The book shows NGOs and other health research bodies how to design such projects and provides indicators for quality assessment. It is the first methodology handbook of its kind and employs a step-by-step approach, covering all of the elements needed to design, carry out, and analyze such a study.

Chapters explore the full range of skills required to conduct research, from choosing the size of the sample to processing final data. Throughout, the book is structured to enable groups to adapt the material here to work with their own particular research questions or to reflect local circumstances. It is an invaluable resource for anyone involved in health research, specifically those with a view to assessing the impact of governmental policy on women's lives. (UK: Zed Books, 1997. 143p. ISBN 1-85649-455-1)



DEBATES AND ISSUES IN FEMINIST RESEARCH AND PEDAGOGY edited by Janet Holland and Maud Blair with Sue Sheldon

This book is a collection of articles on the pedagogy of gender, race, class, and sexuality. The first part provides the theoretical framework, taking off from Freire's pedagogy of liberation and re-envisioned to include the subject's position, experience and diversity; hence, a feminist pedagogy. The second part presents studies on classroom and curriculum experiences in relation to gender, race, class, and sexuality and how these impact on both the teacher and the student. The last part of the book explores the ongoing and lively debate on feminist methodology and epistemology, indicating the variety of approaches and positions taken up in this area. (UK: *The Open University*, 1995. 317p. ISBN 1-85359-252-8)

FEMINISM BESIDE ITSELF edited by Diane Elam and Robyn Wiegman

The editors of this anthology called it *Feminism Beside Itself* to highlight how feminism had become increasingly "anxious about itself." It is an exploration of the history of feminism's identity along with the identity of its history. The collection is a consideration not only of ways in which

feminism had become self-reflective but also why it might want or need to be self-reflective in the first place.

The book is divided into three sections. The first section, "Beside Itself," articulates feminism's historical concerns by asking questions about feminism as history. The second section, "Against Itself," explores more fully how feminism is in conflict with itself. The essays in this section look at the terms by which feminism has constituted itself in order to define how these terms have often undermined feminism's most cherished political goals and beliefs. In the last section, "Besides...," the editors attempt to demonstrate that feminism actually never stands alone by a collection of essays that draws feminism's connection to particular issues of nationalism, personal narrative, and contemporary popular culture. By framing the question of feminism through a variety of disparate issues, the essays collected here do not move the volume toward any simple sense of closure. Rather, they demonstrate the impossibility of a comprehensive or completely representative feminism. By questioning the unity and identity of feminism, the editors do not relinquish feminism's political force but contingently agree that its unknowability is its very strength. (USA: Routledge, 1995. 334p. ISBN 0-415-91040-4 cloth, ISBN 0-415-91041-2pbk)

CONCEIVING SEXUALITY: APPROACHES TO SEX RESEARCH IN A POST-MODERN WORLD edited by Richard G. Parker and John H. Gagnon

The essays in this book pose a challenge to the readers to reflect on what they know about culture, society, and behavior change, both past and present. Changing cultures, social norms,

and sexual activities as they relate to the demography and epidemiological status of populations, for example, have been of central concern to policy-makers and social analysts in the past few decades. However, perceptions and understanding of this matter have recently changed.

Divided into five parts, part one discusses the history of sexuality and desire. Part two outlines issues on gender, sexuality, and identity such as cultures and sexual behavior of bisexuals and gays and in relation to HIV/AIDS. Part three is about gender power that includes issues on violence, sexuality, women's lives, homosexual stigma, and poverty. Part four presents theories of sexual conduct, behavioral study of the sexual and social lifestyle of gay and bisexual men in England and Wales, and patterns of sexual behavior of high risk populations and the implications for sexually transmitted diseases and HIV/AIDS transmission in Nigeria. Part five highlights the construction of risk in AIDS control programs and the implications for AIDS prevention. The book is an invaluable source of "sex research" which seeks to understand and respond to the complexity and diversity of contemporary life. (USA: Routledge, 1995. 307 p. ISBN 0-415-90927-9 hb/0-415-90928-7pbk)



Sandra Torrijos

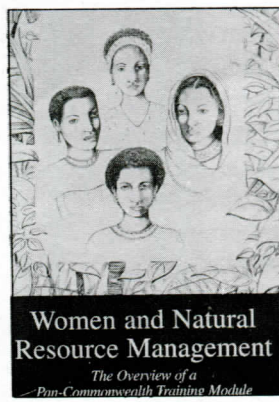
GUIDES ON WOMEN AND NATURAL RESOURCE MANAGEMENT

Very useful additions to the Isis collection are two volumes on women and natural resource management published by the Commonwealth Secretariat. The Pan-Commonwealth Training Module on women and natural resource management comprises four manuals for the Africa, Asia, South Pacific, and Caribbean regions of the Commonwealth. It also includes an overview module on issues and strategies for promoting women's role in environmental and natural resource management and a video *Women of the Rainforest* focusing on Macusi Amerindian women of the Iwokrama rainforest of Guyana.

Featured here are the overview module and the manual for the Asia region.

WOMEN AND NATURAL RESOURCE MANAGEMENT: THE OVERVIEW OF A PAN-COMMONWEALTH TRAINING MODULE

The Overview of a Pan-Commonwealth Training Module is intended to deepen the understanding of women's roles in environmental and natural resource management. It examines the conceptual and practical linkages between gender and the environment, presents an overview of women and natural resource management issues in the Commonwealth, and presents relevant recommendations on women and environment issues emanating from Commonwealth and international sources. (UK: Commonwealth Secretariat, 1996. 68p. ISBN 0850-92-489-8)



tal management and sustainable development in Asia. It acknowledges the valuable indigenous knowledge which women in Asia possess and emphasizes that women themselves must be involved in the identification of their needs. It is divided into five sections containing in-

formation about local rural conditions in various Asian countries, case studies in natural resource management, examples of conservation techniques, simple learning exercises on environmental changes, and resource use and management. (UK: Commonwealth Secretariat, 1996. 144p. ISBN 0-85092-481-2)

WOMEN AND NATURAL RESOURCE MANAGEMENT: A MANUAL FOR THE ASIA REGION

The Asia manual provides trainers and extension workers with relevant skills and techniques for involving women effectively in conservation activities. It presents success stories of women promoting environmen-