

Analyses and Proposals for Action

## Nairobi Forward-Looking Strategies on Migrant Women

The following excerpts were taken from *The Nairobi Forward-Looking Strategies for the Advancement of Women*, from Section IV, Areas of Special Concern, Migrant Women, p. 74, adopted by the World Conference to Review and Appraise the Achievements of the United Nations Decade for Women: Equality, Development and Peace, Nairobi, Kenya, 15-26 July 1985.

## Paragraph 300

The Decade has witnessed the increasing involvement of women in all forms of migration, including rural-rural, rural-urban and international movements of a temporary, seasonal or permanent nature. In addition to their lack of adequate education, skills and resources, migrant women may also face severe adjustment problems due to differences in religion, language, nationality, and socialization as well as separation from their original families. Such problems are often accentuated for international migrants as a result of the openly-expressed prejudices and hostilities, including violation of human rights in host countries. Thus recommendations of the World Population Plan of Action and the Programme of Action for the Second Half of the United Nations Decade for Women pertaining to migrant women should be implemented and expanded in view of the anticipated elaboration of the draft International Convention on the Protection of the Rights of All Migrant Workers and their Families, as agreed by the General Assembly in the relevant resolutions.



## Paragraph 301

The situation of migrant women, who are subject to double discrimination as women and migrants, should be given special attention by the Governments of host countries, particularly with respect to protection and maintenance of family unity, employment opportunities and equal pay, equal conditions of work, health care, the host country, and racial and other forms of discrimination. Particular attention should also be given to the second generation of migrant women, especially with regard to education and professional training, to allow them to integrate themselves in their countries of adoption and to work accordingly to their education and skills. In this process, loss of cultural values of their countries of origin should be avoided.